



General Assembly

January Session, 2003

**Amendment**

LCO No. 6594

\*SB0109306594HD0\*

Offered by:

REP. CARDIN, 53<sup>rd</sup> Dist.

REP. KEELEY, 129<sup>th</sup> Dist.

To: Subst. Senate Bill No. 1093

File No. 522

Cal. No. 536

**"AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION  
STATUTES."**

1 After the last section, add the following and renumber sections and  
2 internal references accordingly:

3 "Sec. 501. (NEW) (*Effective from passage*) The beginning educator  
4 support and training program shall terminate on January 1, 2005. If the  
5 Department of Education initiates the creation of a new teacher  
6 assessment program, any plans concerning such program shall be  
7 reported, in accordance with the provisions of section 11-4a of the  
8 general statutes, to the joint standing committees of the General  
9 Assembly having cognizance of matters relating to education and  
10 appropriations and budgets of state agencies. Prior to the  
11 implementation of such plans, the joint standing committees of the  
12 General Assembly having cognizance of matters relating to education  
13 and appropriations and budgets of state agencies may reject, modify or  
14 approve such plans. The department may not implement any such

15 plans that are rejected. The department shall integrate any such  
16 recommended modifications into any such plans, if implemented.

17 Sec. 502. Section 10-144o of the general statutes is repealed and the  
18 following is substituted in lieu thereof (*Effective January 1, 2005*):

19 As used in sections 10-145 to 10-158a, inclusive, as amended by this  
20 act:

21 (1) "Equivalent" means qualifications reasonably comparable to  
22 those specifically listed as required for certification;

23 (2) "Initial educator certificate" means a license to teach issued on or  
24 after July 1, 1989, to a person who has successfully met the preparation  
25 and eligibility requirements specified by the State Board of Education;  
26 [for entrance into a beginning educator program;]

27 [(3) "Beginning educator program" means the support and  
28 assessment program established by the State Board of Education for  
29 holders of initial educator certificates. The program shall be designed  
30 to improve the quality of the first school years of teaching and to  
31 determine whether holders of initial educator certificates have  
32 achieved the level of competency, as defined by said board, to entitle  
33 them to provisional educator certificates;]

34 [(4)] (3) "Provisional teaching certificate" or "provisional certificate"  
35 means a license to teach during the provisional certification period,  
36 issued prior to July 1, 1989, to a person who meets in full the  
37 preparation requirements of the State Board of Education;

38 [(5)] (4) "Provisional educator certificate" means a license to teach,  
39 issued on or after July 1, 1989, to a person who (A) has successfully  
40 completed a beginning educator program, if there is such a program  
41 for such person's certification endorsement area, and not less than one  
42 school year of successful teaching in a public school, (B) has completed  
43 at least three years of successful teaching in a public or nonpublic  
44 school approved by the State Board of Education or appropriate

45 governing body in another state within ten years prior to application  
46 for such provisional educator certificate, or (C) has successfully taught  
47 with a provisional teaching certificate for the year immediately  
48 preceding application for such provisional educator certificate as an  
49 employee of a local or regional board of education or facility approved  
50 for special education by the State Board of Education;

51 [(6)] (5) "Standard teaching certificate" or "standard certificate"  
52 means a license to teach issued prior to July 1, 1989, to one who has  
53 successfully completed no less than three school years of satisfactory  
54 teaching experience and fulfilled other requirements while holding a  
55 provisional certificate or its equivalent;

56 [(7)] (6) "Professional educator certificate" means a license to teach  
57 issued on or after July 1, 1989, initially to a person who has  
58 successfully completed not less than three school years of teaching in a  
59 public school or nonpublic school approved by the State Board of  
60 Education while holding a provisional educator or provisional  
61 teaching certificate and has successfully completed not fewer than  
62 thirty semester hours of credit beyond a bachelor's degree. Said  
63 certificate shall be continued every five years after issuance upon the  
64 successful completion of not less than ninety hours of continuing  
65 education, in accordance with subsection (l) of section 10-145b, during  
66 each successive five-year period. The successful completion of  
67 continuing education units shall only be required for certified  
68 employees of local and regional boards of education;

69 [(8)] (7) "Temporary ninety-day certificate" means a license to teach  
70 issued on or after July 1, 1988, to a person upon the request of a local or  
71 regional board of education pursuant to subsection (c) of section 10-  
72 145b. Each such certificate may be reissued once upon the request of a  
73 local or regional board of education during the 1988-1989 school year  
74 and upon reissuance shall be effective until July 1, 1989. Any provision  
75 for the reissuance of such certificate after said school year shall be  
76 pursuant to regulations adopted by the State Board of Education;

77 [(9)] (8) "One year" means one school year.

78 Sec. 503. Subsection (b) of section 10-145b of the general statutes is  
79 repealed and the following is substituted in lieu thereof (*Effective*  
80 *January 1, 2005*):

81 (b) During the period of employment in a public school, a person  
82 holding an initial educator certificate shall [(1)] be under the  
83 supervision of the superintendent of schools or of a principal,  
84 administrator or supervisor designated by such superintendent who  
85 shall regularly observe, guide and evaluate the performance of  
86 assigned duties by such holder of an initial certificate, [, and (2)  
87 participate in a beginning educator program if there is such a program  
88 for such person's certification endorsement area.]

89 Sec. 504. Subsection (g) of section 10-145b of the general statutes is  
90 repealed and the following is substituted in lieu thereof (*Effective*  
91 *January 1, 2005*):

92 (g) On and after July 1, 1989, the State Board of Education, upon  
93 receipt of a proper application, shall issue a provisional educator  
94 certificate to any person who (1) [has successfully completed a  
95 beginning educator program and one school year of successful  
96 teaching as attested to by the superintendent, or the superintendent's  
97 designee, in whose local or regional school district such person was  
98 employed, (2)] has completed at least three years of successful teaching  
99 in a public or nonpublic school approved by the State Board of  
100 Education or appropriate governing body in another state within ten  
101 years prior to application for such provisional educator certificate, as  
102 attested to by the superintendent, or the superintendent's designee, in  
103 whose school district such person was employed, or by the supervising  
104 agent of the nonpublic school in which such person was employed,  
105 and has met preparation and eligibility requirements for an initial  
106 educator certificate, [(3)] (2) has taught successfully in public schools in  
107 this state for the 1988-1989 school year under a temporary emergency  
108 permit and has met the preparation and eligibility requirements for an

109 initial educator certificate, or [(4)] (3) has successfully taught with a  
110 provisional teaching certificate for the year immediately preceding an  
111 application for a provisional educator certificate as an employee of a  
112 local or regional board of education or facility approved for special  
113 education by the State Board of Education.

114 Sec. 505. Subsection (d) of section 10-220a of the general statutes is  
115 repealed and the following is substituted in lieu thereof (*Effective*  
116 *January 1, 2005*):

117 (d) The state Department of Education may fund, within available  
118 appropriations, in cooperation with one or more regional educational  
119 service centers: (1) A cooperating teacher program to train Connecticut  
120 public school teachers and certified teachers at private special  
121 education facilities approved by the Commissioner of Education and at  
122 other facilities designated by the commissioner, who participate in the  
123 supervision, training and evaluation of student teachers; and (2)  
124 institutes to provide continuing education for Connecticut public  
125 school educators, assessors and cooperating teachers and teacher  
126 mentors, including institutes to provide continuing education for  
127 Connecticut public school educators offered in cooperation with the  
128 Connecticut Humanities Council. ]; and (3) a beginning teacher  
129 support and assessment program to train Connecticut public school  
130 teachers and other qualified persons approved by the Commissioner of  
131 Education and certified teachers at such private special education and  
132 other designated facilities who serve as mentors or assessors for  
133 beginning teachers and who supervise, train and assist or assess  
134 beginning teachers in their initial years in teaching and to pay stipends  
135 to assessors. Funds available under this subsection shall be paid  
136 directly to school districts for the provision of substitute teachers when  
137 cooperating teachers, teacher mentors, beginning teachers and  
138 assessors are released from regular classroom responsibilities and for  
139 the provision of professional development activities for cooperating  
140 and student teachers, teacher mentors, assessors and beginning  
141 teachers.] The cooperating teacher [and beginning teacher support and  
142 assessment programs] program shall operate in accordance with

143 regulations which shall be adopted by the State Board of Education  
144 pursuant to chapter 54. Student teachers shall be placed with trained  
145 cooperating teachers. [Beginning teachers shall participate in a  
146 beginning teacher support and assessment program as made available  
147 by the board. School districts shall be responsible for providing  
148 support to beginning teachers which shall include, but not be limited  
149 to, the placement of beginning teachers with trained teacher mentors  
150 who may be full or part-time teachers in the same or a different  
151 building than the beginning teacher and provision of trained assessors  
152 to conduct assessments of beginning teachers.] Cooperating teachers,  
153 teacher mentors and assessors may serve concurrently in more than  
154 one capacity and may be assigned more than one student teacher [or  
155 beginning teacher] in each such capacity. [The assessment of each  
156 beginning teacher shall be based upon, but not limited to, data  
157 obtained from observations conducted by assessors using an  
158 assessment instrument. Notwithstanding any regulation to the  
159 contrary, the State Board of Education may require less than six  
160 observations as part of such assessment for the fiscal year ending June  
161 30, 1992, and may establish different assessment standards for use  
162 during such fiscal year. Notwithstanding any regulation to the  
163 contrary, a beginning teacher need not be assessed by a certified  
164 teacher who holds a certification endorsement in the same general  
165 subject area as such beginning teacher.] Cooperating teachers and  
166 teacher mentors who are Connecticut public school teachers and  
167 assessors who are employed by school districts shall be selected by  
168 local and regional boards of education. Cooperating teachers and  
169 teacher mentors and assessors at such private special education and  
170 other designated facilities shall be selected by the authority responsible  
171 for the operation of such facilities. If a board of education is unable to  
172 identify a sufficient number of individuals to serve in such positions,  
173 the commissioner may select qualified persons who are not employed  
174 by the board of education to serve in such positions. Such regulations  
175 shall require primary consideration of teachers' classroom experience  
176 and recognized success as educators. The provisions of sections 10-  
177 153a to 10-153n, inclusive, shall not be applicable to the selection,

178 placement and compensation of persons participating in the  
179 cooperating teacher and beginning teacher support and assessment  
180 programs pursuant to the provisions of this section and to the hours  
181 and duties of such persons. The State Board of Education shall protect  
182 and save harmless, in accordance with the provisions of section 10-235,  
183 any cooperating teacher, teacher mentor or assessor while serving in  
184 such capacity."